

Western CUSD12
Extracurricular
Handbook
2019-2020

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Mission Statement

The mission of the extra-curricular coaches and sponsors of WCUSD #12 is to provide a positive influence on the lives of student participants and to teach the values of discipline, respect, and responsibility through team-oriented activities.

Coaching Philosophy

The Western School District believes that extra-curricular activities are a vital part of our educational program. Therefore, we will employ the best person possible to coach or sponsor our activities. Coaching is more than producing a winning team; it is to produce winning individuals. Coaches should combine a variety of skills to bring out the best in each student athlete with a focus on building teamwork, discipline, respect, responsibility, and honor. Coaches should lead by example.

General Information

Athletic Affiliations

Western High School is a member of the Illinois High School Association (IHSA). This is the governing body of Illinois high school athletics. Likewise, Western Junior High School is a member of the Illinois Elementary School Association (IESA).

The high school is also a member of the Western Illinois Valley Conference (WIVC). For football, the WIVC has been divided into a north division and a south division. For all other sports Western is in the PCC and WCC conferences.

Extracurricular Activities Offered

Western Junior High/High School offers a variety of extra-curricular activities throughout the school year. These activities include:

- **Grade School**
 - Fall – 5th & 6th Grade Girls Basketball
 - Winter – 5th & 6th Grade Boys Basketball, 5th & 6th Volleyball
- **Junior High School**
 - Fall – Baseball, Softball, Girls' Basketball, Football (Co-op)
 - Winter – Boys' Basketball, Volleyball, Cheerleading
 - Spring – Track & Field
- **High School**
 - Fall – Football (Co-op), Volleyball, Cheerleading, Co-ed Golf
 - Winter – Boys' Basketball, Girls Basketball, Cheerleading, Scholastic Bowl
 - Spring – Baseball, Softball, Co-ed Track & Field (Co-op), Fine Arts Activities

In addition to the activities above, Western Junior High/High School offers opportunities for students to participate in a variety of clubs, organizations, and co-curricular activities.

Chain of Command

The chain of command is a vital part of the function of any system. It is required that everyone follow the chain of command when any issue arises. The chain of command is as follows:

Head Coach ⇨ **Athletic Director** ⇨ **Principal** ⇨ **Superintendent** ⇨ **Board of Education**

Communication

Communication is essential for effective extra-curricular programs. The following is a list of expectations regarding communication for coaches and sponsors:

- Communicate expectations (i.e. rules & consequences, policies, procedures, etc.) with our student participants.
- Communicate the expectations listed noted above with the parents of our student participants.
- Communicate and be cooperative with other coaches and sponsors.
- Communicate with the administration.
- Communicate positively about your program to the media.
- Communicate all scores to the media the same night as your game.

Student/Athlete Policies of Western CUSD12

Eligibility In Extracurricular Activities

The school district encourages students to broaden their skills, knowledge, and citizenship by participating in school-sponsored and interscholastic athletic teams. In order to participate in such school activities; however, each student must maintain a cumulative passing grade in all of the subjects he/she is enrolled per semester. At the end of each semester, students must be passing all of their courses to be eligible to participate in extracurricular activities and athletics in the next semester.

PURPOSE

This handbook is not intended to create a contractual relationship with students; rather it is intended to describe the extra-curricular program, its current practices, procedures, rules and regulations (code of conduct). This handbook is subject to change at any time. Participation in any extra-curricular program is a privilege and not a right.

Extra-Curricular Board

The Extracurricular Board shall have jurisdiction over the training regulations of all groups listed in this document.

The members of the board will be the principals and the athletic directors, or their appropriate designee, as well as two Board members. The Principal and Athletic Director will assign any appropriate penalties from violations. Students have the opportunity to be heard before the assignment of suspension. Any appeals will be heard by two (2) elected Board members, upon written request for an appellant hearing.

Student/Athletes will be considered subject to extra-curricular handbook policies for the entire calendar year (including summers), 24 hours a day, 7 days a week. Also, all school activities, school representations, and IHSA and IESA sanctioned practices, before and after the school year, are covered. Students/Athletes are considered to be under these regulations during all seasons regardless of participation.

Philosophy of Extracurriculars

We maintain the belief that extra-curricular activities are an integral and important part of the total school curriculum. For through extracurriculars, students can develop desirable learning habits, acquire knowledge that will correspond to the situation that occurs in later years, recognize their abilities to become leaders of their community, learn how to accept the success or failure, develop sound physical and mental habits. Because of these desirable outcomes, the school district recognizes its responsibility to provide students with the opportunity to develop their physical skill and abilities through organized school-sponsored programs.

The extra-curricular program is designed to provide the student with an opportunity to reach personal goals through interaction and competition. It is important that each person in the extra-curricular department (both staff and student) strive for growth in their personal selves, and for growth in their desire to achieve excellence through hard work and determination. And, while the goal of each contest is to win, the student should recognize that in losing a contest much can be learned and benefits can be reaped.

Finally, students must recognize that they are representatives not only of themselves but their families, school and community, as well as role models. They should manifest their pride for these areas through hard work and diligence and should conduct themselves in a mature manner that would make the people associated with that particular student is proud to be a member of the community.

Despite the significance placed on extracurriculars, it is again emphasized that participation is not a right but a privilege. This handbook sets forth a number of basic considerations applied in terminating a student's participation. These are not necessarily exhaustive. The Extracurricular Board and District may consider other factors or circumstances in determining whether it would be appropriate to terminate the privilege of participation.

Objectives of the Extracurricular Program

To provide each student with an opportunity to develop innate physical skills and abilities.

To develop within the student a wholesome attitude and appreciation for extracurriculars in general.

To foster within the student a sense of self-pride and self-worth.

To foster within the student a sense of pride for the school and community.

To provide an opportunity for the student to develop leadership skills.

To develop in each student a sense of common purpose, goal and team effort.

To develop in each student an understanding of and an appreciation for good sportsmanship.

To instruct the student in the basic rudiments of the activities in which s/he is participating.

To foster with the student a positive attitude toward his/her education and to provide assistance to the student who may be doing poorly in his/her school work.

To strive for growth in the extra-curricular program as demonstrated by increased participation of the student body and by the continued support of its fans.

Rules and Regulations

All students are subject to the rules and regulations regarding eligibility and conduct established by the following organizations:

The **National Federation of State High School Associations** establishes rules and guidelines for various sports. State associations utilize these rules for conducting sports activities.

IHSA- The **Illinois High School Association** is our state representative for the National Federation. They establish eligibility rules, practice regulations, establish championship series and are responsible for supervision of all athletic programs in the state.

IESA- The **Illinois Elementary School Association** is our state governing body over elementary extracurricular activity. They establish eligibility rules, practice regulations, establish championship series and are responsible for supervision of all athletic programs in the state relating to elementary matters.

Board of Education of Western CUSD12 is our local governing body. They establish eligibility rules, practice regulations, and local codes of conduct. They have the right to establish standards higher than those governing bodies mentioned above.

Scholastic Eligibility

Along with the IHSA and IESA, concerns for scholastic ELIGIBILITY, we at Western encourage all students to maintain good grades. With this in mind, classroom teachers, verifying each athlete's eligibility for the particular grading period, will update eligibility. High School eligibility will be based on the current semester grade at that time. Elementary and Junior High eligibility will be based on the current quarter grade. **Any student participating in an extra-curricular program will be governed by the rules and regulations in this handbook.**

Eligibility Requirement for High School and Junior High

Eligibility is figured on a weekly basis. Eligibility will not be taken until after the 2nd week of the new semester or two weeks before the first contest. The ineligibility period begins on **MONDAY** morning and runs through the following **SATURDAY**. The student will not be allowed to participate in any sanctioned contest during the ineligibility period. The student will be allowed to practice during the weeks on ineligibility. The student will not be allowed to miss school to attend a contest during the period of ineligibility/suspension. **Students who attain ineligibility status for 3 weeks (any combination) will be dropped from the activity.**

I.E.S.A. - Students involved in Junior High School activities must pass all their classes in order to stay eligible. The grade is based on the current quarter average at that point in time. Academic eligibility is checked weekly.

I.H.S.A. - Students involved in High School activities must be passing all of their classes for the semester in order to stay eligible. Academic eligibility is checked weekly. Eligibility will begin being collected on Noon of the **Friday** after the second week of each semester. When turning in the first few reports, teachers are encouraged to consider the number of assignments and the student's past performance before assigning a failing grade. Each student participating in extracurricular activities, which are not part of the curriculum, must adhere to school policy, standards, and maintain eligibility standards by the Western Board of Education, the Illinois High School Association, or the Illinois Elementary School Association.

1. A passing grade shall be defined, as the grade a student would transfer to another school as certified on the transcript to the receiving school.
2. Extra-curricular activities/athletics include anything in which the student is competing with another school or individuals, which is not tied to a class grade.
3. Eligibility checks will be conducted weekly. The Principal/Athletic Director will inform the coach, student, and parent of any ineligibility.

High School students **MUST PASS ALL CLASSES** each semester to be eligible to participate during the next semester. Eligibility is carried over from semester to semester (including summer).

Junior High students **WHO DO NOT PASS ALL CORE CLASSES** will be ineligible for two weeks from the first contest of the students next participating sport the following semester. Eligibility is carried over from semester to semester (including summer).

General Guidelines

Administrative Prerogative

For the following guidelines, the administration has the prerogative to waive the general guidelines when extenuating circumstances arise.

Leaving School

Normally students will not be allowed to leave school during the school day to get forgotten equipment, haircuts, and physicals or to put up athletic posters etc. Failure to verbally request an absence from school at the office for such activities will be considered truancy and will be handled accordingly by the truancy policy of each individual school.

Physical Exams

Before the student will be allowed to practice or play in any athletic contest s/he must have filed (with the Athletic Director's office) a physical. The physical is valid for one year and is good for all sports.

Additional Forms

The parental permission slip, emergency form, team and personal goals (if applicable) as well as extra-curricular handbook must be signed and returned to the head coach/sponsor **before** a student will be permitted to practice for, or play in, an athletic contest. No gear or equipment will be issued before forms are completed and submitted.

School Attendance

Students must be in attendance all day or s/he cannot participate in any extracurricular activity that day. *Exceptions- if student has a doctor's note or admin discretion. If a student has 9 or more **unexcused** absences within two consecutive academic semesters, s/he shall be declared ineligible for all activities for the remainder of the semester in which the 9th unexcused absence occurred and for the following semester. Five tardies are equal to one unexcused absence. Students not in attendance before an attendance break, such as a weekend or holiday, will not be allowed to participate in activities during that attendance break. Administrative approval may be obtained, on a case-by-case basis, before the student may participate.

Suspension

A student assigned to OSS (out of school suspension) **will not** be permitted to practice or play in or attend any extra-curricular activity on that day in any location. The status to practice or play concerning a student in ISS (in school suspension) will be determined at the discretion of each school's administration.

Injury/Emergency

All injuries are to be reported to the coach/sponsor and the principal of the school the injured student attends as soon as possible. Coaches/sponsors will complete an accident report for an athletic injury, if notified. First aid treatments will be limited to what coaches under similar circumstances would provide (for example, peroxide, band aids, etc). Parents will be contacted promptly. Due to legal restraints, a hospital will not treat our students unless the circumstances imply consent to treatment (e.g. unconscious), parents are present or we have the signed permission portion of our emergency form.

Parents and students are primarily responsible for making certain that a student is of sufficient health to participate in the program and providing the coach of any special health conditions or circumstances that might affect participation or give rise to an emergency situation.

Transportation

In most cases, the School will provide transportation to and from extra-curricular events. Students are required to ride the school-sponsored transportation both to and from the event. Students may, however, ride with their parent/guardian if the parent/guardian signs the **RELEASE SHEET** at the end of the activity.

Care of Equipment

Students are responsible for equipment issued to them or that they may use in connection with participation. The student, at replacement cost, will pay for all lost, damaged, stolen, and/or unreturned equipment issued to the student. Failure to follow reasonable direction of a staff member constitutes the right for disciplinary action with that student.

Insurance

Before a student will be permitted to participate in any extra-curricular activity, s/he must be properly enrolled in his/her respective school. **The District does not provide health and accident insurance.**

Uniform Purchase

As a general rule, students will be responsible for purchasing their own shoes, socks, personalized items of clothing and other personal items. The school may provide uniforms (start-up cost only) and game equipment other than baseball/softball gloves. Items provided by students must conform to the standards specified by the coach/sponsor.

Profanity, Fighting and Unsportsmanlike Conduct

Profanity, fighting and unsportsmanlike conduct will not be tolerated. Each individual coach/sponsor will deal with violations of the rule. (Standard guidelines will be determined and reviewed by the principal, the athletic director, coaches, and sponsors to be consistent from activity to activity). If the level of misbehavior is severe enough, Training regulation #1 could be invoked.

Training Regulations

The following training rules apply to any student in school who desires to be involved in any extra-curricular activity. **These rules will apply starting the first day of practice or the first day of school (whichever comes first). These training rules should be considered to be applicable 24 hours/7 days a week/365 days a year. This means that once a student commences participation, the student will thereafter and continuously be required to comply with these regulations. Violation of the training regulations before initial participation is not considered.**

1. S/he must conduct her/himself at home, at school and on school trips in such a manner that s/he is a credit to the squad, the school, and the community. This includes, but is not limited to, not engaging in theft, vandalism, physical violence, harassment, or criminal conduct, or violating school rules of conduct that results in suspension or expulsion.
2. S/he must abstain completely from the use/or possession of tobacco. Tobacco includes any form of tobacco products and regardless of whether the product may be legal purchased by those 18 or over. S/he must also abstain completely from the use/or possession of alcohol and illegal drugs, or look-alike drugs.

Rule #1 Violation (Citizenship Clause)

Any individual found guilty of violating Rule #1 by the Extracurricular Board will be dealt with in the following manner:

The **first offense** will result in the student being suspended from participating in **15%** of the scheduled/sanctioned by the appropriate governing body all activities participated in. (Rounded to the nearest whole number) The suspension will commence upon the convening of the Extracurricular Board, which will meet within a 48-hour period. All suspensions will be served in a consecutive manner.

A student must participate in all practices and attend all games as part of the team during the times of these suspensions.

For the **second offense** any time during the school year, the student will be barred from all activities for the remainder of the semester upon the meeting date of the Extracurricular Board meeting.

For the **third offense**, the student will be barred from all activities for up to one calendar year.

For the **fourth offense**, the student will be barred from all activities up to the remainder of the student's high school career. *If the student would like to petition the Extracurricular Board for reinstatement of eligibility, they will need to have evidence to prove why they should be reinstated.

Rule #2 Violation: (Alcohol/Drug /Tobacco/Vaping Clause)

*Any individual found guilty of violating Rule #2 by the Extracurricular Board, will be dealt with in the following manner:

The **first offense** will result in the student being suspended from participating in **20%** of the scheduled/sanctioned by the appropriate governing body games/matches/meets/contest. (Rounded to the nearest whole number) In addition, the student must enroll and complete counseling/rehabilitation/educational program, which must be pre-approved by the Extracurricular Board.

Suspension will commence upon the convening of the Extracurricular Board, which will meet within a 48-hour period. All suspensions will be served in a consecutive manner.

A student must participate in all practices and attend all games as part of the team during the times of these suspensions.

For the **second offense** any time during the school year, the student will be barred from all activities for one calendar year-upon the meeting date of the Extracurricular Board meeting.

For the **third offense**, the student will be barred from all activities for the remainder of the student's high school career.

In case of gross misconduct, such as a felony arrest, the Extracurricular Board will meet to determine the status of the student(s) on a case-by-case basis.

Violations of Training Rules outside of a participating season will result in the application of the appropriate suspension in the next sport in which that student participates and completes to the Extra-Curricular Board's satisfaction.

If the suspension is longer than the remaining season, the un-served portion of suspension will be imposed on the next sport in which s/he participates and completes.

Failure to complete suspension and season to the satisfaction of the coach/sponsor and/or administration will result in nullification of any time served under suspension. Full suspension will be imposed in the next sport in which s/he participates and competes.

Failure to complete suspension and season to the satisfaction of the coach/sponsor and/or administration will result in nullification of any extra-curricular awards.

Where an offense is considered, the coach/sponsor shall not vote unless there is a tie vote and shall not participate in the decision if a witness to the offense. The decision of the Extracurricular Board shall be implemented immediately. However, a student may request the Board of Education review the decision at its next regular meeting. A student seeking such review shall do so in writing, stating reasons for the request, and submitting such request within five days after the Extra-Curricular Boards' decision to the Superintendent. The Board may affirm, reverse, or modify the Extracurricular Boards' decision. It is recognized that the significance of a reversal may only be to expunge the record of the offense.

The Board of Education reserves the right to terminate or suspend the participation of a student for other reasons not set forth herein. This may include, but is not limited to, misconduct in school unrelated to the extra-curricular program.

Coaches/sponsors have the prerogative to establish and apply other rules for participation. Such rules shall be provided to students at the commencement of the season or thereafter before applied. Violation of the coach's/sponsor's rule will not result in suspension or exclusion from the program unless approved by the Extracurricular Board. However, coaches/sponsors have the right to suspend students from practice or games. Coaches/sponsors, of course, have the right to determine who will play and when.

Individual coaches/sponsors may have additional rules that have been approved by the administration and board of education.

Voluntary Admission Infraction of Extracurricular Policy

Voluntary admission, in writing to the Principal or Athletic Director, by the student of an infraction of the extracurricular policy will result in the consequence being reduced by half. The purpose of the provision is to encourage the student-athlete to take responsibility for his/her actions/decisions. The voluntary admission may **NOT** be used if the rule infraction is already known to the Principal and/or Athletic Director and be within 48 hours of the infraction. This provision may be used only once during a high school career and for a first offense only.

Walk-Away/Get Away Policy

We do recognize the fact that students are not always in control of their particular situations. In situations of possible rule violations, if students make an honest attempt to get away, they will not be held accountable to the extracurricular handbook, at the

discretion of the particular school's administration. For example, if a student is at another person's house and alcohol becomes available, that student can walk away from the situation and face no action from the policy.

Exchange of Information

Should any student be subject to arrest or incident leading to law enforcement report not otherwise promptly made available to the Extracurricular Board, the student agrees to obtain and provide a copy of the report to the Extracurricular Board. Pending such report being provided, the Extracurricular Board may delay any proceedings and suspend the student's participation.

Sportsmanship Creed

The Western CUSD12 Board of Education and staff is committed to ensuring that fans, spectators, staff and student-athletes behave in a sportsmanlike manner, especially at interscholastic athletic contests. Unsportsmanlike conduct shall be subject to disciplinary action for that individual which can include removal from the playing facility or area.

Additionally, it is our goal to ensure that (a) both teams be allowed to prepare and to compete in a safe environment, (b) that the contest be conducted in a manner that discourages spectators or other unofficial persons from disrupting or interfering with the event; and (c) that visiting spectators be permitted to support their team as a group, free from interference and intimidation from home fans.

Good Luck, Be Safe, and have a Great Contest!

Acts of Unsportsmanlike Conduct

1. Striking or attempting to strike or otherwise physically abuse an official, opposing coach, staff administrator, spectator, student, or student-athlete;
2. Intentionally, or with careless disregard for one's conduct, inciting participants or spectators to violent or abusive action;
3. Using obscene gestures or profane or unduly provocative language or action, whether or not directed toward an official, staff administrator, student, coach, or spectator;
4. Publicly and unduly criticizing a game official, game personnel, another school, a student-athlete or personnel from another member school.

Approval of Code of Conduct and Permission to Participate

I, _____ (Parent/Guardian signature) have read and understand the contents of this handbook. I approve of this code of conduct expected of my son/daughter and will help to maintain these standards.

I, _____ (Student/Athlete signature) have read and understand the rules and regulations as stated in this handbook. As a member of an activity representing Western, I agree to conduct myself at all times in accordance with the provisions set forth therein.

I give my son/daughter _____ permission to participate in:

(Circle all that apply)

- High School Boys Basketball High School Girls Basketball High School Girls Volleyball
High School Boys Baseball High School Girls Softball High School Boys/Girls Track
High School Football* High School Boys/Girls Golf High School Cheerleading
High School Scholastics Fine Arts Activities
Junior High Boys Basketball Junior High Girls Basketball Junior High Girls Volleyball
Junior High Boys Baseball Junior High Girls Softball Junior High Boys/Girls Track
Junior High Football* Junior High Cheerleading 5th & 6th Boys/Girls Basketball
Junior High Boys/Girls Track
Any activity added at a subsequent date

(Parent Signature)

(Date)

(Student Signature)

(Date)

Emergency Form

Name _____ Phone _____
(Last) (First) (M.I.)

Social Security Number _____ Birth Date _____

Mother's Name _____ Phone _____

Father's Name _____ Phone _____

Emergency Person _____ Phone _____

Physician _____ Phone _____

Special Health Conditions (if any)

If you and the physician of choice (as indicated above) cannot be reached in an emergency and if, in the judgment for the school authorities, immediate and/or hospital attention is indicated, do you authorize responsible school authorities to send you child (properly accompanied) to an available hospital or physician?

Yes _____ No _____

(Parent/Guardian Signature)

(Date)

Parent Code of Conduct

Western CUSD12, have implemented the following Parent Code of Conduct for the important message it holds about the proper role of parents in supporting their child in sports. Parents should read, understand and sign this form prior to their children participating in any of our programs. Any parent guilty of improper conduct at any game or practice will be asked to leave the sports facility and be suspended from the following game. Repeat violations may cause a multiple game suspension, or the season forfeiture of the privilege of attending all games.

Preamble

The essential elements of character-building and ethics in sports are embodied in the concept of sportsmanship and six core principles:

• Trustworthiness • Respect • Responsibility • Fairness • Caring, and • Good Citizenship

The highest potential of sports is achieved when competition reflects these “six pillars of character.”

I therefore agree:

1. I will not force my child to participate in activities.
2. I will remember that the game is for the student athletes, and not the adults.
3. I will inform the coach of any physical disability or ailment that may affect the safety of my child or the safety of others.
4. I will learn the rules of the game. (i.e.: IHSA, IESA and the policies of WesternCUSD12.)
5. I (and my guests) will be a positive role model for my child and encourage sportsmanship by showing respect and courtesy, and by demonstrating positive support for all players, coaches, officials and spectators at every game, practice or other sporting event.
6. I (and my guests) will not engage in any kind of unsportsmanlike conduct with any official, coach, player, or parent such as booing and taunting; refusing to shake hands; or using profane language or gestures.
7. I will not encourage any behaviors or practices that would endanger the health and well being of the athletes.
8. I will teach my child to play by the rules and to resolve conflicts without resorting to hostility or violence.
9. I will demand that my child treat other players, coaches, officials and spectators with respect regardless of race, creed, color, sex or ability.
10. I will teach my child that doing one’s best is more important than winning, so that my child will never feel defeated by the outcome of a game or his/her performance.
11. I will praise my child for competing fairly and trying hard, and make my child feel like a winner every time.
12. I will never ridicule or yell at my child or other participants for making mistakes or losing a competition.

13. I will emphasize skill development and practices and how they benefit my child over winning. I will also de-emphasize games and competition in the lower age groups.
14. I will promote the emotional and physical well-being of the athletes ahead of any personal desire I may have for my child to win.
15. I will respect the officials and their authority during games and will never question, discuss playing time, or confront coaches at the game, and I will take time to speak with coaches at an agreed upon time and place the next day.
16. I will demand a sports environment for my child that is free from drugs, tobacco, and alcohol and I will refrain from their use at all sports events.
17. I will refrain from coaching my child or other players during games and practices unless I am one of the official coaches of the team.

It is sometimes difficult to accept our child's limited playing time. Coaches are professionals. They make judgment decisions based on what they believe to be best for ALL students-athletes involved.

If a student/parent has a concern to discuss with a coach, the student/parent should follow these procedures:

1. The student-athlete must bring the issue to the coach's attention
2. If the issue needs further attention, contact the coach during his/her planning period to get clarification or to set up a meeting.

Appropriate concerns to discuss with coaches

1. The treatment of your child. mentally and/or physically
2. Ways to help your child improve
3. Concerns about your child's behavior

Inappropriate concerns to discuss with coaches

1. Playing time
2. Team strategies
3. Play calling
4. Other student-athletes

What a student/parent can do if the meeting with the coach did not provide a satisfactory result?

1. Call during school hours to set up an appointment with the Athletic Director to discuss the situation.
2. At this meeting, the appropriate next step can be determined, always keeping with the use of the chain of command.

(Parent/Guardian Signature)

CERTIFICATION OF MEDICAL

INSURANCE AND INDEMNITY AGREEMENT

Parents/Guardians of a student participating in extracurricular activities must complete and return this MANDATORY FORM prior to the first team practice for each school year.

The undersigned, are parent(s) or legal guardian(s) of

_____ (“Child”).

(INITIAL ONE)

I/we do hereby certify to Western Junior High School/ Western High School (“School”) and Western CUSD No. 12 (“District”) that the child is insured under a medical insurance policy or health care plan that will cover the child while participating in extracurricular activities. Policy information is as follows:

(policy holder name)

(name of insurer or plan)

(policy or group number)

A photocopy of the front and back of your current medical insurance card must be provided with this form.

OR

I/we do not have medical insurance or a healthcare plan covering the child.

I/We understand that the School provides Student Accident Insurance which is in effect during the regular school day and while the student is participating in a covered extracurricular event.

I/We understand that the Student Accident insurance is limited and does **not** cover participation in Interscholastic Tackle Football and certain other extracurricular events. Grade 9-12 Interscholastic Tackle Football Optional Coverage and 24-Hour Optional Coverage plans are available for purchase through the School’s carrier. I/we hereby acknowledge receipt of the application forms.

I/We further understand that **the School does not provide any medical or healthcare insurance coverage** for the Child, and that I/We assume all responsibility for payment of any medical expenses (including, but not limited to, ambulance fees, doctors’ fees, x-rays or other diagnostic test charges, hospital charges, or any other medical or related charges) incurred by the Child due to any injury or illness that occurs while the Child is in attendance at the School, or participating in any School-sponsored activity, including athletic and extracurricular events.

I/We hereby agree to hold harmless and indemnify that School and District, including their employees and volunteers from any claims for medical expenses described above.

I/We have read the above Agreement and fully understand the terms contained herein, and agree to abide by these terms.

Date

Parent/Guardian

Date

Parent/Guardian